Assessment	Summary	<sup>7</sup> Overall
1 1000001110110	Daning y	Ovciun

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		40	3%	15%	13%	48%	23%	18%	70%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	30	0%	7%	27%	67%	0%	7%	67%
Reading Basic Understanding	30	0%	7%	13%	57%	23%	7%	80%
Writing Conventions	30	0%	17%	17%	67%	0%	17%	67%
Writing Effectiveness	30	0%	33%	27%	40%	0%	33%	40%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	0%	30%	27%	40%	3%	30%	43%
Problem Solving	30	17%	23%	27%	27%	7%	40%	33%
Skills	30	0%	13%	13%	53%	20%	13%	73%
GRADE 5							1	

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	39	3%	21%	69%	5%	3%	23%	8%

**Assessment Summary Gender** 

GRADE 2

# **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		18	6%	11%	22%	44%	17%	17%	61%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		22	0%	18%	5%	50%	27%	18%	77%
GRADE	4								

# **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	13	0%	15%	31%	54%	0%	15%	54%
Reading Basic Understanding	13	0%	8%	23%	38%	31%	8%	69%
Writing Conventions	13	0%	15%	8%	77%	0%	15%	77%
Writing Effectiveness	13	0%	38%	15%	46%	0%	38%	46%
Male							T :441	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Reading Analysis & Interpretati	<b>N</b> 17	Little 0%	Below 0%	Nearly 24%	Achieved 76%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	17	0%	0%	24%	76%	0%	Below 0%	Honors 76%

## **MATHEMATICS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	0%	23%	31%	46%	0%	23%	46%
Problem Solving	13	8%	38%	23%	31%	0%	46%	31%
Skills	13	0%	23%	15%	62%	0%	23%	62%
A 4 - 1 -								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	<b>N</b> 17	Little	Below 35%	Nearly 24%	Achieved	Honors 6%		
				•			Below	Honors

# Vermont Assessment Summary 2002



# **PS153** Johnson Elementary School

Assessment Summary Ge	ender
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GRADE 5

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	19	0%	26%	68%	0%	5%	26%	5%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	20	5%	15%	70%	10%	0%	20%	10%

Assessment Summary Race/	Ethnicity
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GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	15%	13%	46%	23%	18%	69%
GRADE 4								

#### **ENGLISH & LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	30	0%	7%	27%	67%	0%	7%	67%
Reading Basic Understanding	30	0%	7%	13%	57%	23%	7%	80%
Writing Conventions	30	0%	17%	17%	67%	0%	17%	67%
Writing Effectiveness	30	0%	33%	27%	40%	0%	33%	40%

#### **MATHEMATICS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	0%	30%	27%	40%	3%	30%	43%
Problem Solving	30	17%	23%	27%	27%	7%	40%	33%
Skills	30	0%	13%	13%	53%	20%	13%	73%
GRADE 5								

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	3%	22%	68%	5%	3%	24%	8%

<b>Assessment Summary</b>	Disability

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	11%	14%	51%	22%	14%	73%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						   Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	7%	26%	67%	0%	7%	67%
Reading Basic Understanding	*	0%	7%	15%	56%	22%	7%	78%
Writing Conventions	*	0%	15%	15%	70%	0%	15%	70%
Writing Effectiveness	*	0%	30%	30%	41%	0%	30%	41%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

## **MATHEMATICS**

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	30%	22%	44%	4%	30%	48%
Problem Solving	*	15%	26%	26%	30%	4%	41%	33%
Skills	*	0%	15%	11%	56%	19%	15%	74%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# Vermont Assessment Summary 2002

# **PS153** Johnson Elementary School

<b>Assessment Summary</b>	Disability 7
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GRADE 5

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	26	0%	8%	81%	8%	4%	8%	12%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	11	9%	55%	36%	0%	0%	64%	0%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	0%	7%	14%	36%	43%	7%	79%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	25	4%	20%	12%	56%	8%	24%	64%
GRADE 4							Ī	

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	0%	20%	80%	0%	0%	80%
Reading Basic Understanding	15	0%	0%	13%	60%	27%	0%	87%
Writing Conventions	15	0%	7%	27%	67%	0%	7%	67%
Writing Effectiveness	15	0%	27%	33%	40%	0%	27%	40%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	13%	33%	53%	0%	13%	53%
Reading Basic Understanding	15	0%	13%	13%	53%	20%	13%	73%
Writing Conventions	15	0%	27%	7%	67%	0%	27%	67%
Writing Effectiveness	15	0%	40%	20%	40%	0%	40%	40%

## **MATHEMATICS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	0%	20%	27%	53%	0%	20%	53%
Problem Solving	15	7%	27%	20%	47%	0%	33%	47%
Skills	15	0%	7%	20%	60%	13%	7%	73%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	0%	40%	27%	27%	7%	40%	33%
Problem Solving	15	27%	20%	33%	7%	13%	47%	20%
Skills	1.5	0%	20%	7%	47%	27%	20%	73%
SKIIIS	15	0%	20%	7 %	4 / %	2 / %	20%	13%

# Vermont Assessment Summary 2002



# **PS153** Johnson Elementary School

Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	15	7%	7%	73%	7%	7%	13%	13%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	22	0%	32%	64%	5%	0%	32%	5%

	Assessment	Summary	English	Language	Learners
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GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English L						Little+	Standard+		
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		39	3%	15%	13%	49%	21%	18%	69%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learn	ners	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N							
Reading Analysis & Interpretati	30	0%	7%	27%	67%	0%	7%	67%
Reading Basic Understanding	30	0%	7%	13%	57%	23%	7%	80%
Writing Conventions	30	0%	17%	17%	67%	0%	17%	67%
Writing Effectiveness	30	0%	33%	27%	40%	0%	33%	40%

#### **MATHEMATICS**

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	0%	30%	27%	40%	3%	30%	43%
Problem Solving	30	17%	23%	27%	27%	7%	40%	33%
Skills	30	0%	13%	13%	53%	20%	13%	73%
GRADE 5							1	

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	37	3%	22%	68%	5%	3%	24%	8%